

桃園市草漯國民小學 108 學年度第二學期三年級語文領域(英語)第二次定期考查

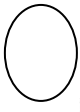



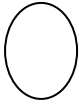

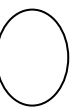

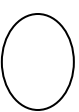

班級：三年 \_\_\_ 班 座號：\_\_\_\_\_ 姓名：\_\_\_\_\_

A. Listen and Circle (仔細聽，將聽到的發音字圈起來)(10%，每答 2 分)

(1) cop cot | (2) bug but | (3) hop hot | (4) tug tut | (5) pop pot













B. Listen, Number and Match (仔細聽，將圖片依照聽到的順序在○中編號 1-5，再將單字代號填入 ( ) 中)  
(10%，每答 1 分)

(a) love (b) card (c) flower (d) gift (e) cake

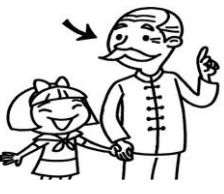




 	 	 	 	 
( )	( )	( )	( )	( )

C. Listen and Match (仔細聽，將聽到句子與正確的圖片相連)(20%，每答 2 分)

例                      1                      2                      3                      4                      5

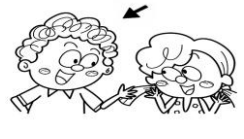


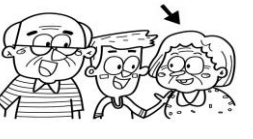


					
					

D. Listen and Mark (仔細聽，聽到的句子與圖片相符畫 O，不符畫 X)(10%，每答 2 分)

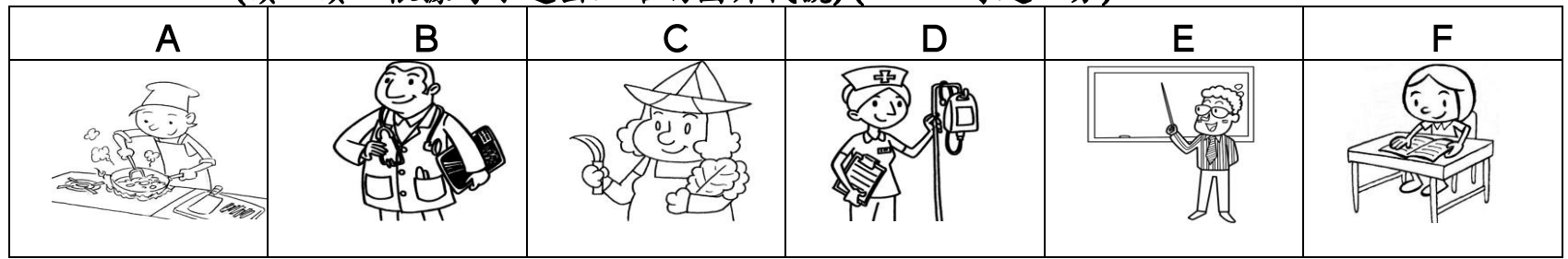
1. ( )	2. ( )	3. ( )	4. ( )	5. ( )
	 10 years old			

—聽力測驗結束—

E. Read and Write (仔細看，把單字完成；一個格子一個字母)(12%，每格 1 分)


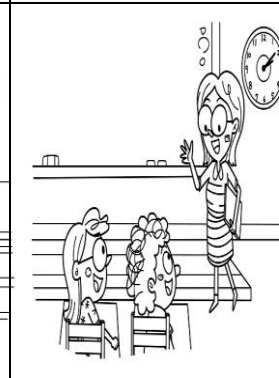
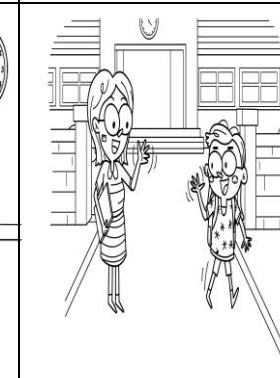

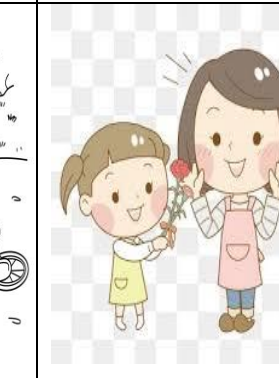

					
__r__ther	__i__ter	__ran__pa	g__a__dma	__ __ther	__ __ther

F. Read and Match (讀一讀，根據句子選出正確的圖片代號)(12%，每題 2 分)



( ) 1. She is a farmer.	( ) 2. He is a teacher.	( ) 3. She is a student.
( ) 4. Is she a nurse? Yes, she is.	( ) 5. Is he a doctor? Yes, he is.	( ) 6. Is he a teacher? No, he isn't. He is a cook.


G. Read and Mark (仔細看，看到的句子與圖片相符畫 O，不符畫 X)(12%，每格 2 分)


1. ( )	2. ( )	3. ( )	4. ( )	5. ( )	6. ( )
					
Good afternoon.	Good morning.	Goodbye. See you.	Are you OK? Yes, I am.	This is for you.	Happy Mother's Day!

H. Look, Read, and Write (看圖完成句子；一個格子一個單字)(14%，每答 1 分)

1.  A: Who's \_\_\_\_\_?  
B: \_\_\_\_\_ is my \_\_\_\_\_.

2.  A: Who's \_\_\_\_\_?  
B: \_\_\_\_\_ is my \_\_\_\_\_.

3.  A: Is \_\_\_\_\_ a doctor?  
B: \_\_\_\_\_, \_\_\_\_\_ is.

4.  A: Is \_\_\_\_\_ a teacher?  
B: \_\_\_\_\_, \_\_\_\_\_ isn't. \_\_\_\_\_ is a \_\_\_\_\_.

